



## Check-Up Numbers 0-10

\*Ask your child to count to 10.

0 My child can count out loud from 1 to 10.

\*Ask your child to count up from \_\_\_\_ to 10.

0 My child can count up from any number to 10.

\*Ask your child to count backwards from 10 to \_\_\_\_.

0 My child can count backwards from 10 to any number.

\*Ask your child to count up from \_\_\_\_ to \_\_\_\_\_. (Example: 3 to 7 or 4 to 8.)

0 My child can count up from various numbers.

Ask your child to count backwards from \_\_\_\_ to \_\_\_\_.

(Example: 5 to 3 or 9 to 2.)

0 My child can count backwards from various numbers.

\*Mix up the number cards 0-10 and ask your child to identify the numbers.

0 My child can recognize the numbers 0-10.

\*Ask your child to count and gather objects up to 10.

0 My child can count and gather various numbers of objects up to 10.

\*Mix up the number cards 0-10 and put them into two piles. Turn over two cards and ask your child which is the larger number.

0 My child can identify the larger number.